

Advanced Arabic II

العربية المتفوق

Syllabus

Essential Questions

As you continue studying Arabic, continue to ask yourself: what are the differences between فصحي and عامية? How does language shape our understanding of our world and ourselves? Do essential human creations and experiences i.e. philosophy, poetry, memory, and human relations, change when they are expressed in another language? Why/why not?

Overview

Students in Advanced Arabic will continue to explore the Arabic language and culture through literature and non-fiction readings about Arabs and the Middle East. Students will begin to engage more authentic materials available online and in print including books, short stories, poetry, the news and social-media.

Goals

Students in Advanced Arabic will engage increasingly complex texts and situations. The course will aim to help students achieve the Advanced distinction as outlined by the ACTFL proficiency guidelines. Students will be able to handle communicative tasks in straightforward social situations. The Proficiency Guidelines are available at: <http://actflproficiencyguidelines2012.org/>

Method and Practice

This course will be conducted primarily using the communicative method. Classes will be dedicated, primarily, to text analysis and discussion. Students are expected to master vocabulary on their own to prepare for class. Classes will be conducted in Arabic with very few exceptions. Students will have ample time to practice, make mistakes, and correct their errors.

Repetition is crucial to language learning. In order to be successful, students **MUST** practice outside of class.

Studying

Experiment with different modes of practice. Try studying alone, with a partner, and in a group. Students will have access to materials including the text book, online videos, articles, presentations, YouTube videos, voice recordings and others. Students should explore other methods individually. These include:

-Flash Cards (paper or online) –Vocabulary lists –Self quizzes –Writing repetition
–Writing a song or poem –Oral repetition –Making a video –Teaching a friend –Others

Materials:

You will be given the text ‘Focus on Contemporary Arabic.’

You will need a pen/ pencil every day

You will need a notebook/ binder with lined paper

You will need a method of storing and easily accessing materials (folder/ binder)

Expectations

Students can expect the teacher to be available for extra help. Students can expect the teacher to review new vocabulary, expressions and grammar more than once. Students can expect the teacher to answer their questions to the best of his ability at an appropriate time. Students can expect the teacher to be prepared, on time, and excited to have class.

Students are expected to:

Come to class on time and prepared, listen attentively and participate to the best of their ability, take risks; be unafraid to make mistakes, practice outside of class, support one another and have fun.

Non-negotiable:

Be on time! Speak Arabic as much as possible no English! Do not speak while others are speaking (soft repetition is permissible)!

My Pledge: I pledge to speak Arabic as much as possible. I pledge to be my own advocate. I pledge to always seek help and ask questions.

Student signature: _____

Guardian signature: _____

